Integrating Family Privacy Education and Informal Learning Spaces: Characteristics, Challenges and Design Opportunities

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BACKGROUND



Informal learning spaces: Programming, Robotics, AI →

Main visitors in ILS:Family Groups

Our Goals

Improve Children's Privacy Literacy

RESEARCH QUESTIONS

Numerous privacy

Insufficient Privacy

Education

choices for children

RQ1: How do families conduct privacy education, and what are the **characteristics** and **challenges** involved?

RQ2: How do family groups **utilize informal learning spaces for interactive learning**?

RQ3: What design opportunities exist for providing privacy education within ILS?

METHOD

Semi-structured Interview with 8 USA families:

Child aged 6-14 with ILS and tech experience

- Families' existing practices to address privacy challenges and carry out privacy education,
- How families use informal learning spaces for family-based learning.

RESULTS



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